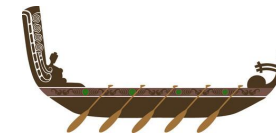




Annual Implementation Plan

Aberfeldy School 2025



Strategic Goal Maximising Potential & Wellbeing

Annual Target/Goal <ul style="list-style-type: none"> Build resilience Show Ahu Make positive choices 		What we expect to see by the end of the year: <i>So that children are curious and resilient within their learning.</i> <i>So that students actively look after each other and we are raising humans that look beyond their own self interests.</i> <i>So that students build resilience when the first attempt doesn't work, they try again and again until they succeed.</i>		
Actions	Who is responsible	Resources required	Timeframe	How will you measure success?
Explicitly teach coping skills	All staff		Ongoing	<ul style="list-style-type: none"> Students will show resilience in testing situations. Less incident reports. Less stand downs. Student survey around school values.
Look after our environment	Everyone	Secure, clean, safe animal enclosures. Secure fencing.	1 year	<ul style="list-style-type: none"> School grounds will be free from rubbish. Chickens laying regularly in designated area. Animals remain in designated areas (free range).

Strategic Goal Effective Partnerships

Annual Target/Goal <ul style="list-style-type: none"> Share learning goals. Participate in rural adventures with our neighbours. Empower whanau. 		What we expect to see by the end of the year: <i>So that our school is a focal point of the community where whanau feel welcomed and valued.</i> <i>A place that parents are proud of.</i>		
Actions	Who is responsible	Resources required	Timeframe	How will you measure success?
Community BBQ	Principal	Food BBQ	Term 1	<ul style="list-style-type: none"> 75% Whanau attendance. Positive conversations. Parent feedback forms.
Student / teacher conferences	Principal	Accurate reports	Term 1 Term 4	<ul style="list-style-type: none"> 80% Parent engagement. Students make the expected years progress or better. Overall student attendance is 80% or more.

Strategic Goal Successful Progress

Annual Target/Goal

- Celebrate Success
- Know and understand where students are at academically and what they need to do to make progress.
- Students persevere through challenges by using strategies to overcome barriers.

What we expect to see by the end of the year:

So that students know and understand where they are at and understand their next steps in learning.
So that all students can make more than one year's progress in Literacy and Numeracy (accelerated progress).

Actions	Who is responsible	Resources required	Timeframe	How will you measure success?
Targeted teaching	Principal, classroom teacher and support staff		1 year	<ul style="list-style-type: none"> • Through formal and summative assessments (Basic facts, writing rubric, Probe reading test, PAT maths). • Student voice survey. • Sufficient planning with learning intentions, group work, curriculum links, and learning goals.
Revist/review our school values <ul style="list-style-type: none"> • Students and whanau will know and understand our new school values. • Teachers will refer to school values on a regular basis within the classroom. • Values will be visible around our school. 	Principal and Board of Trustees	Mural painter? Ply wood Outdoor paint	1 year	<ul style="list-style-type: none"> • Measured on attendance. • Classroom displays • Reward incentive based on values, measure amount of certificates for each value.
Whole school positive behaviour system	All staff	Rewards (extrinsic)	1 year	<ul style="list-style-type: none"> • Incident reports drop by half. • Stand downs decrease as the year progresses. • All students making it into the treasure box at least once a term. • Staff and whanau survey around our school values and how they feel the school is progressing.