



ABERFELDY SCHOOL

Charter and Strategic Plan

2021 -2023

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Aberfeldy School Charter 2021-2023

Vision Statement

“Empowering learning together “
“Te whakakaha i te ako ngātahi “

OUR MISSION: Aberfeldy School actively promotes empowering lifelong learners within a safe nurturing environment.

Children gain a quality education that:

- *Caters for their individual needs and abilities*
- *Prepares them for life’s challenges*
- *Encourages them to positively contribute to society*

Charter Submission

Aberfeldy School will lodge its Charter with the MOE by March 1st annually. This Charter will include the school’s student achievement targets. An annual review will be written and presented to the Board of Trustees, which will then be available to the public.

Board of Trustees

The Aberfeldy Board of Trustees undertakes to take all reasonable steps to achieve the purpose, aims and objectives in this charter, to take full account of the National Educational Guidelines (N.E.G’s) and to meet statutory obligations.

School Description

Aberfeldy School was opened in 1903 and was located on several different sites with two different names- Taungatutu or Aberfeldy, depending on the location. The school is located approximately 35 kilometres north of Whanganui on the Parapara highway. We offer a unique environment for our students. Our tamariki are in a peaceful, rural small school environment where individual needs are identified and catered for. There are many regular opportunities for all children in year zero through eight to interact together. Communication between home and school is excellent and we have a very supportive Board. Aberfeldy School delivers education for Year 1-8 students for both local, rural families and urban families who choose to send their children to a smaller rural school. Aberfeldy School is a proactive and innovative school that continually seeks to deliver quality education to meet the needs of its students. Being a Bronze Award Enviroschool, we offer a range of learning experiences learning about the land and animals. We have vegetable gardens, an orchard, chickens, guinea pigs and a goat named Alfie.

OUR REAL VALUES: Aberfeldy School REAL values are at the heart of everything we do.



RESPECT EMPOWER ACCOUNTABLE LEARNING

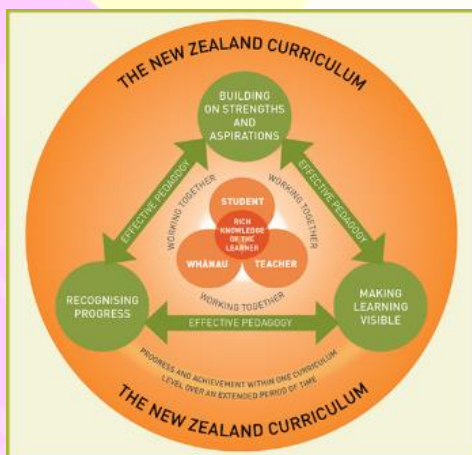
We believe the successful way to gain respect is to show respect to ourselves, others and our environment.

We empower ourselves to think critically with the tools and knowledge we have gained.

We are accountable by taking personal responsibility for the outcomes of our actions and decisions.

We are on a lifelong learning journey with experiences that engage us to care for others and the environment.

INCLUSIVE EDUCATION



Here at Aberfeldy School we believe the teacher, student, and whānau are at the heart of inclusive practice. While working together (and with others) we gather the rich knowledge needed of our students. This knowledge, the New Zealand Curriculum, and effective pedagogy provide the essential foundations on which inclusive practice is built, supporting the teacher to build on all students' strengths and aspirations, to make their learning visible, and to recognise their progress. Following a change of management, teachers now work in one collaborative hub with three learning areas. This means that all teachers in the hub share responsibility for students with diverse needs and can share their collective wisdom and expertise.

MAORI ACHIEVEMENT STATEMENT

At Aberfeldy School we acknowledge New Zealand's cultural diversity and in doing so acknowledge the unique position of Māori as tangata whenua. Aberfeldy School will provide opportunities that support its students' in te reo and tikanga Māori. At Aberfeldy School we have high expectations for all our students in their educational progression and achievement. We will continue to

ensure that Māori can effectively achieve 'educational success as Māori', "students who are expected to succeed are more likely to succeed." Ka Hikitia Accelerating Success 2013-2017 requires the development of approaches to support all stakeholders to hold high expectations for all Maori students." Ka Hikitia, Page 38. Achievement of Maori students is regularly reported to the Board and we will continue to have a focus on raising Maori achievement. We aim to have a higher percentage of our Māori learners achieving success either above expectations. To raise the prominence of Māori in our school and to grow the capacity, understanding and application of Tikanga and Te Reo in our school, we will employ a teacher with appropriate skills to support teachers and provide the programmes in the classrooms. Alongside this, we aim to grow our school Kapa Haka group, to be a proud representation of our Māori learners.

The Board of Trustees will respond to any request for instruction in Te Reo Māori by: Advising the parent of the current level of Te Reo and Tikanga Māori available at Aberfeldy School. Offering to explore possibilities for extending the current provision, including: Dual enrolment with Te Kura (The Correspondence School. Consulting a School Adviser. Consulting with another school which is able to provide a higher level of Te Reo Māori and Tikanga Māori. Advising parents where the nearest school is that provides a higher level of instruction in Te Reo Māori and Tikanga Māori

STUDENT ACHIEVEMENT STATEMENT

Targets for student achievement will be identified through an analysis of student achievement data and consultation with staff in the key areas of literacy and numeracy. Targeted programmes will be provided for those students who require extension and remedial programmes, where resources are available. Assessment information will guide the teaching programmes as a major focus of the school is to lift students' achievement. This will be tracked and monitored through the, special needs register that will be the responsibility of the school's SENCO (Special Education Needs Coordinator).



STRATEGIC PLAN

2021 -2023

OUR GOALS

Successful Progress

To accelerate progress in learning through the school curriculum for all children so they can access and know their passions, talents and interests to develop successfully and remain happy and engaged in learning beyond Year 8.

Maximising Potential and Wellbeing

To ensure the wellbeing of our learners while maximising their potential.

Effective Partnerships

To have an actively engaged community where all members work collaboratively creating a learning environment that maximises the potential of our children.

VISION: Empowering Learning Together

Long Range View of Strategic Goals 2021 - 2023

	Current Year - 2021	2022	2023
<p>Strategic Goal 1</p> <p>Successful Progress</p>	<p>Improved student progress in writing. All students to make at least one year's progress. All students by 6 years old will have 100% letter recognition, formation and sounds knowledge.</p> <p>Teachers to attend PaCT PLD and moderate with our cluster. All teachers will understand how to use PaCT and the writing framework learning progressions.</p> <p>Students will participate in the Enviro school programme as part of education for sustainability throughout the year. 2021 includes Recycling Water-use/ plants / Zero-waste</p> <p>Develop an Aberfeldy Local Curriculum.</p> <p>Aberfeldy staff and students will know and understand the school REAL values. All students will be able to recite and explain a REAL expectation from all nine settings. Build positive relationships and trust between staff, students and whanau. We aim to have zero stand downs in 2021.</p> <p>Students will be taught to be reflective & be active participants in their own learning. Students will track their own learning through a goals/skills chart.</p> <p>Investigate and trial the ways e-learning can positively impact on student achievement. Students will have a learning skills progression for Digital Literacy.</p>	<p>Improve student achievement in the priority areas. All students to be making one year's progress in the priority curriculum area.</p> <p>Continue to use PaCT in writing and look into usefulness as a tool for other curriculum subjects</p> <p>Students will participate in the Enviro school programme as part of education for sustainability throughout the year. By 2022 pruning/animal-care/vegetable garden</p> <p>Continue to review, adapt and improve our local curriculum so that it makes sure every child experiences rich opportunities to learn and progress</p> <p>Review REAL Values – What do they mean to Aberfeldy School</p> <p>Professional Development in Relationship based Learning with the aim of accelerating Maori student achievement and achievement of all.</p> <p>Voice to be collected regarding an upgrade of learning space E –learning to be integrated into the learning at Aberfeldy</p>	<p>Improve student achievement in the priority areas. All students to be making one year's progress in all curriculum areas.</p> <p>Use PaCT as a tool across the curriculum.</p> <p>Students will participate in the Enviro school programme as part of education for sustainability throughout the year. By 2023 orchard/ identifying trees/ survival/ making money our resources</p> <p>Evaluate the effectiveness and responsiveness of our local curriculum.</p> <p>Review REAL Values – What do they mean to Aberfeldy School</p> <p>Relationship based Learning with the aim of accelerating Maori student achievement and achievement of all to be the focus of 2023 replacing PB4L</p> <p>All learning spaces will reflect a modern 21st century curriculum and pedagogy</p> <p>E –learning to be fully integrated into the learning at Aberfeldy</p>

	Current Year - 2021	2022	2023
<p>Strategic Goal 2</p> <p>Maximising Potential and Wellbeing</p>	<p>Student well-being will be reviewed through gathering student voice about their learning Term 2 and 4</p> <p>Ensure all students with identified special needs are catered for through identification, an adapted curriculum and support as evidenced in SENCO/IEP documentation. All priority students will have an IEP.</p> <p>Priority learner needs have a prominent focus in planning and classroom delivery as evidenced by planning and teacher inquiry. We will inquire into gaining a greater knowledge of structured Literacy and PacT through PLD</p> <p>Implement a programme of Sexuality Education to be taught across all year levels on an annual basis.</p> <p>Liaise with the Maori/Pasifika community on goals and learning outcome for Maori and Pasifika students. Seek Assistance from Matua Wiremu for guidance on the teaching of Kapa Haka. Our aim is to have students know 20 basic commands in Te Reo.</p> <p>Maintain Positive Behaviour for Learning School Wide fundamentals. We aim to have zero stand downs in 2021.</p>	<p>Student well-being will be reviewed through gathering student voice about their learning Term 2 and 4</p> <p>Ensure goals from 2021 have been successful and new goals created with input from teachers, whanau and outside agencies.</p> <p>Ensure all evidence collected from 2021 is used to implement an effective learning plan for 2022.</p> <p>Continue the Aberfeldy School programme of Sexuality Education to be taught across all year levels on an annual basis.</p> <p>Liaise with the Maori/Pasifika community on goals and learning outcome for Maori and Pasifika students.</p> <p>Maintain Positive Behaviour for Learning School Wide fundamentals. Moving into RBL</p>	<p>Student well-being will be reviewed through gathering student voice about their learning Term 2 and 4</p> <p>Ensure goals from 2022 have been successful and new goals created with input from teachers, whanau and outside agencies.</p> <p>Ensure all evidence collected from 2022 is used to implement an effective learning plan for 2023</p> <p>Continue the Aberfeldy School programme of Sexuality Education to be taught across all year levels on an annual basis</p> <p>Liaise with the Maori/Pasifika community on goals and learning outcome for Maori and Pasifika students.</p> <p>Using RBL from 2023</p>
<p>Strategic Goal 3</p> <p>Effective Partnerships</p>	<p>Analyse assessment, reporting and communication methods with whanau and the board. The board will have in depth knowledge of our assessment practices and curriculum expectations.</p> <p>Strengthen connections within the community. This includes open days, daily Face Book posts and fortnightly newsletters. We aim to have all whanau and extended family and friend connected to our Facebook page. Raise our page likes from 230 to 300. Recognise and celebrate the different cultures in our community. Include in the newsletter that we are wanting to celebrate all cultural events.</p>	<p>Continue to build learning partnerships where both home and school work towards a shared learning goal.</p> <p>Promote the school vision and values through visibility in the school and wider community.</p> <p>Recognise and celebrate the different cultures in our community.</p>	<p>Continue to build learning partnerships where both home and school work towards a shared learning goal.</p> <p>Promote the school vision and values through visibility in the school and wider community. Recognise and celebrate the different cultures in our community.</p>

ANNUAL PLAN 2021

Strategic Goal 1: 2021 Successful Progress

Strategic Outcome	Focus for actions in 2021	Strategies/ Actions	Time Frame						
			2021- Term				Staff	Year	
			1	2	3	4			
To accelerate progress in learning through the school curriculum for all children so they can access and know their passions, talents and interests to develop successfully and remain engaged in learning beyond Year 8	Improved student progress in writing. All students to make one year's progress. All students by 6 years old will have 100% letter recognition, formation and sounds knowledge.	Reading: decodable texts and the Liz Kane literacy including spelling programme will be implemented.	✓						2021
	Teachers to attend PacT PLD and moderate with our cluster. All teachers will understand how to use PacT and the writing framework learning progressions.	We will focus on the delivery of focussed teaching programmes and student learning outcomes in literacy and numeracy. Students will set personal learning goals and be active participants in the assessment process.		✓					
	Build positive relationships and trust between staff, students and whanau. We aim to have zero stand downs in 2021.	Refer to PB4L resources and develop a set of non-negotiable behaviour expectations.	✓						
	Aberfeldy staff and students will know and understand the school REAL values. All students will be able to recite and explain a REAL expectation from all nine settings.	REAL Values poster displayed in each classroom. Teachers refer to the Values when discussing learning and behaviour. REAL Values will be taught and practiced as part of the daily programme. Redesign certificates so they reflect our Vision and REAL Values displays.	✓			✓			
	Students will participate in the <i>Enviro</i> school programme as part of education for sustainability throughout the year.	All students will take part in Environmental Programmes including Zero Waste throughout the year. The outdoor learning area will be fully utilised by students and teachers				✓			
	Students will be taught to be reflective & be active participants in their own learning.	Implement the "Mana Men" programme to inspire our tama				✓			
	Unpack and develop shared behaviour expectations supported by a positive behaviour for learning framework.	Consult BOT to unpack the teaching and learning covered for Sexuality Education and respond to any questions that arise.	✓						
	Develop an Aberfeldy Local Curriculum.	Consultation with school and wider community. Integrate core curriculum areas and develop key concepts.		✓					

Strategic Goal 2: 2021 Maximising Potential and Wellbeing

Strategic Outcome	Focus for Actions in 2021	Strategies/ Actions	Time Frame					
			2021- Term				Alerts	Year
			1	2	3	4		
To ensure the wellbeing of our learners while maximising their potential	<p>Student well-being will be reviewed through gathering student voice about their learning</p>	<p>Wellbeing survey will be given twice a year in term 2 and 4</p>		✓		✓		2021
	<p>Ensure all students with identified special needs are catered for through identification, an adapted curriculum and support as evidenced in SENCO/IEP documentation. All priority students will have an IEP.</p>	<p>Senco meeting will be twice a Term. Students identifies as priority will have an IEP created with whanau invited to offer input Priority learners will be documented on all planning.</p>	✓	✓	✓	✓		
	<p>Priority learner needs have a prominent focus in planning and classroom delivery as evidenced by planning and teacher inquiry. We will inquire into gaining a greater knowledge of structured Literacy and PacT through PLD.</p>	<p>Students in years 1-8 will be offered a keeping yourself safe and my body programme while years 7 and 8 will also learn about puberty</p>	✓					
	<p>Implement a programme of Sexuality Education to be taught across all year levels on an annual basis.</p>	<p>Every student will have the opportunity to learn Te Reo and participate in Kapa Haka.</p>	✓	✓	✓	✓		
	<p>Liaise with the Maori/Pasifika community on goals and learning outcome for Maori and Pasifika students Our aim is to have students know 20 basic commands in Te Reo.</p>	<p>Every student will learn the fundamentals of positive behaviour for learning PB4L</p>	✓	✓	✓	✓		
<p>Maintain Positive Behaviour for Learning School Wide fundamentals. We aim to have zero stand downs in 2021.</p>								

Strategic Goal 3: 2021 Effective Partnerships

Strategic outcome	Focus for Actions in 2021	Strategies/ Actions	Time Frame					
			2021- Term				Staff	Year
			1	2	3	4		
<p>To have an actively engaged community where all members work collaboratively creating a learning environment that maximises the potential of our children.</p>	<p>Analyse assessment, reporting and communication methods with whanau and the board. The board will have in depth knowledge of our assessment practices</p> <p>Strengthen connections within the community. This includes open days, daily Face Book posts and fortnightly newsletters. We aim to have all whanau and extended family and friend connected to our Facebook page. Raise our page likes from 230 to 300.</p> <p>Recognise and celebrate the different cultures in our community. Include in the newsletter that we are wanting to celebrate all cultural events.</p>	<p>Explain assessments to whanau and the board</p> <p>Share our school Values on Face book and in our Newsletter.</p> <p>Include in the newsletter and on Face Book that we are wanting to celebrate all cultural events so please let us know if some special to your family's culture is approaching.</p>		✓		✓		2021
			✓	✓	✓	✓		
			✓	✓	✓	✓		

Improvement Plan – Domain HEALTH/ ALL AREAS

STRATEGIC GOALS: Aberfeldy School will provide an environment that is physically and emotionally safe and supports the well- being of our school community.

Annual Goal:
Sexuality Education

Annual Target: Implement a programme of Sexuality Education to be taught across all year levels on an annual basis.

Baseline Data:

Key Development Strategies.

When:	What Actions:	Who:	Indicators of progress/Expected Outcomes
From Feb – Mid March	<ul style="list-style-type: none"> An 8 x 30mins sexuality education taught at Aberfeldy School takes a positive view of sexual development as a natural part of growing up. It encompasses learning about physical development, including sexual and reproductive knowledge, gender identity, relationships, friendships, whānau and social issues. 	All staff including teachers, teacher aides and support staff. Board of trustees School community/ whanau	<ul style="list-style-type: none"> Learn about themselves and develop knowledge and skills that will help them to interact in positive, respectful, and supportive ways with others. Through learning about sexuality students come to understand about the social and cultural influences that shape the way society views gender and sexuality.

Monitoring:

- Student and staff wellbeing surveys (February and June)- report to BOT and community.

Resourcing:

- MOE Relationships and Sexuality Education Years 1-8